



Kindergarten Newsletter

Lighthouse Charter School
Mrs. Morris and Ms. Yateem

October 13,
2017
Edition: 9

Sight Words:

A a I see
the like my
go to and
can

Signal Words:

Arachnid
Eco system

Homework:

Please help us out by collecting 5 recyclable items from around the house. (egg cartons, plastic bottles, etc...) They must be clean and free of sharp edges. (no glass please) We will be collecting them at the END OF THE MONTH (no sooner) for our PBL unit.

Scholastic Book Orders

In the next few weeks your child will be sounding out words. We recommend getting some leveled readers to keep at home.

Class code: PH9YG

This Week: We had a great time learning about our arachnid friends. We learned the difference between an arachnid and an insect and the body parts of the arachnid. Please review the body parts and encourage your child to draw a “scientific” picture of the spider and name all the parts. We also talked about the dangers of SOME spiders, but most are harmless and should not be squished because they are an important part of our ecosystem.

Character Development: We talked again this week about how our behaviors and words can invite friends or push friends away. We should always treat people with kindness and if we want to say something mean, we need to practice self-control and keep mean words to yourself or we will push friends away. Please talk to your child about the importance of treating others with kindness, and to fill at least 3 buckets a day!

Language Arts: Sight word: can. Please encourage your child to practice reading ALL sight word books as they come home in the Friday Folders. Each family was given a list of additional sight words to practice at home. Feel free to add a handful of “new” words to their practice. Additionally, encourage your child to practice sounding out and writing words like cat, ham, pop, mom, dad, tip, tug. Have them practice “pulling the word out of their mouth” like we show them in class. If all they can do is the first sound they hear, that is a great start. Encourage them to slow down as they say the word so they can hear the beginning, middle and ending sounds.

Math: Number writing introduction 0-7, patterns, tens frames, counting by 10’s.

PBL: We will kick off next week with a field trip to the local landfill which will be part of our focus for our PBL unit of Reduce, Reuse and Recycle. (Information about PBL was sent on Bloomz last week or so.) As each child finds their interest in the unit, they will pick a group to be in where they will “dive deeper” which will require them to do research or an activity outside class time. PBL encourages families to get involved in their study so we will send home PBL homework/activities for your child to do with you in the next few weeks, so be on the lookout!

Next week: We will study the anatomy of the human skeletal system and compare it to the skeletal system in other animals. We will also talk about the brain and the circulatory system and the importance of taking good care of your body.

FIELD TRIP: Landfill- Monday October 16th. Please remember to have your child wear their Lighthouse shirt Monday. We will be back in time for lunch as usual ****Your child MUST wear closed toe shoes on this trip.**