



# Kindergarten Newsletter

Lighthouse Charter School

Mrs. Morris and Ms. Yateem

October 6,  
2017

Edition: 8

### Sight Words:

A a I see  
the like my  
go to and

### Signal Words:

Living

Non-Living

Reproduce

### Homework:

Please continue to work on some fun un-homework actives.

If you would like our class to view any activities, please upload them to the ALBUM section of Bloomz.

### Scholastic Book Orders

In the next few weeks your child will be sounding out words. We recommend getting some leveled readers to keep at home.

Class code: PH9YG

**This Week:** We had a great time learning about the differences between living and nonliving things. The basic characteristics which constitute a living thing are: it breathes, needs water and food, grows and changes, can move by itself and reproduces. (We taught "reproduce" as it makes babies or seeds) The kids investigated the differences between earthworms and gummy worms using the scientific process. They observed and made predictions about the worms, and even got elbow-deep in the soil to hold the worms. In the end, the kids discovered that worms are living while gummy worms are nonliving. We talked about how much care living things need, which is why some families have pets and some do not. This prompted us to make the best pet in the world, a pet rock. I told them it was a pet their parents would be okay with them bringing home! The trickiest thing we investigated was a cloud. It took about a week of investigation to discover that, even though clouds moved, changed and appeared to have baby clouds, they are in fact, nonliving. Please continue this discovery by going for a walk and identifying things which are living and nonliving.

**Character Development:** We continue to remind our friend to make good choices. Good choices will give you rewards, bad choices will give you consequences.

**Language Arts:** Sight word: and. We finished up our boot camp style teaching on our lowercase letter recognition, writing and sounds. Please continue to work on this at home. We also introduced sounding out words and identifying the letters in the words. You can practice this at home by asking your child to write down the first letter they hear in words like lamp, bed, table and other things you might find around the house. For extra practice, they can write down all the sounds they hear in a word. As we reviewed at conferences, please let them use their letter sounds to figure out words, they do not need to be spelled correctly".

**Math:** Number writing introduction, patterns, tens frames, counting by 10's.

**Next week:** Spiders and bats and skeletons, Oh My! During the month of October, we will be teaching some fun "Halloween" inspired themes. Next week we will focus on arachnids. We will learn the difference between arachnids and insects. We will research different arachnids and look at the important role they play in our ecosystem. We will discuss why it is important to let our spider friends live in nature and not squish them. On the same token, we will talk about safety with spiders and how we never touch a spider on our own, and always tell an adult when we see a spider.

**FIELD TRIP: Landfill- Monday October 16<sup>th</sup>.** Please remember to have your child wear their Lighthouse shirt on all fieldtrips. \*\*Your child MUST wear closed toe shoes on this trip.