



Kindergarten Newsletter

Lighthouse Charter School
Mrs. Morris and Ms. Yateem

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Edition: 28

Sight Words:

- A a I see
- the like my
- go to and
- can am not
- here is come
- with me for
- you have he
- she play we
- are will they
- day today did
- went has was
- his her this
- that them on
- off big little

Signal words

- Meteorologist
- Precipitation
- Cumulonimbus



Scholastic Book Orders

<https://clubs.scholastic.com>

Class code: PH9YG

******PLEASE LOOK FOR YOUR CHILDS REPORT CARD IN THEIR FRIDAY FOLDER******

This Week: We spent the week as meteorologists! We used the tools that a meteorologist uses to observe and predict the weather including a thermometer, wind gauge and a rain gauge. This week we collected a total of 2 ½ inches of rain in our rain gauge! We recorded our data in our Weather Journals. Please look for this journal in your child’s Friday Folder and ask them about the different kinds of weather we experienced this week.

We also learned about the elements necessary to make a rainbow. The kids were excited to see how a raindrop refracts the light from the sun to show all its colors. Please ask your child to tell you our “rainbow equation”.

Character Development: The kids have been getting really excited in class, which is great, we love that they are excited in school, but they need to remember to bring it down a notch. We had a long conversation about how it is okay to show excitement, but it is important not to let that excitement get out of control to the point of not hearing instructions. It is also important to be in charge of your own behavior and do not copy another student who may be acting wild. Please remind your child of this at home. I think the kids are sensing it is almost Spring break.

Language Arts: We introduced the kids to their Independent Journals last week! In these journals they will compose and write a sentence independently to a prompt on the page. These books stay at school, so we can work on them every week. Please help your child practice composing simple sentences at home for extra practice.

Math: We began working on decomposing (subtracting) numbers. Please practice this skill at home on white boards. Encourage your child to draw circles or dots to match the biggest number in the equation, then mark off the difference. Do not teach them to erase the smaller number, they need to see how many were marked off. Please keep the numbers under 20. (7-5, 12-8)

I encourage your child to go on the program Splash Math for at least 30 minutes a week. We will also use this program during our tech time at school.

Next week: We will study physical with a focus on sinking and floating, magnets, materials and flexibility. We will also have fun dressing up for our Spring Spirit week!

Mrs. Morris